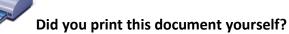




## **Mortality Governance Policy**

This procedural document incorporates CORP/RISK 32 v.2 – Learning from Death Policy



The Trust discourages the retention of hard copies of policies and can only guarantee that the policy on the Trust website is the most up-to-date version. If, for exceptional reasons, you need to print a policy off, it is only valid for 24 hours.

Executive Sponsor(s)	Nicholas Mallaband - Acting Executive Medical Director
Author/reviewer	Marie Hardacre – Associate Chief Nurse
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Approved by:	Mortality Governance Group
Date of approval:	7 February 2025
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Next review date:	February 2028
Target audience:	Trust-wide

#### **Amendment Form**

Please record brief details of the changes made alongside the next version number. If the procedural document has been reviewed **without change**, this information will still need to be recorded although the version number will remain the same.

Version	Date Issued	Brief Summary of Changes	Author
Version 2	February 2025	Updated and multiple changes to roles and responsibilities read in full.	Marie Hardacre
Version 1	21 January 2021	This is a new procedural document and incorporates CORP/RISK 32 v.1 – Learning from Death Policy – Please read in full.	Mandy Dalton/ Gemma Wheatcroft

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#### 1 INTRODUCTION & BACKGROUND

In December 2016, the Care Quality Commission (CQC) published its review on the way NHS trusts review and investigate the deaths of patients in England: *Learning, candour and accountability*. The CQC found that none of the trusts they contacted were able to demonstrate best practice across every aspect of identifying, reviewing and investigating deaths and ensuring that learning is implemented.

On 21 March 2017, the National Quality Board published "National Guidance on Learning from Deaths" which includes very specific guidance on the roles and responsibilities of the Board of Directors and the Non-Executive. In July 2018 the National Quality Board published "Guidance for NHS trusts on working with bereaved families and carers". This details how trusts should support and engage with families after a loved one's death.

The guidance clearly states that the learning from mortality reviews should be integral to a provider's clinical governance and quality improvement work.

Executives and Non-executive Directors should have the capability and capacity to understand the issues affecting mortality in their Trust and provide necessary challenge.

In January 2020 NHS England and NHS Improvement published "Implementing the medical examiner system: National Medical Examiner's Good Practice Guidelines" on behalf of the National Medical Examiner for England and Wales. The ME office is a statutory requirement and is fully functional at Doncaster and Bassetlaw Teaching Hospitals NHS Foundation Trust.

#### 2 PURPOSE

This policy sets out the procedures for identifying, recording, scrutinising, reviewing and investigating the deaths of people in the care of the Trust.

- Doncaster & Bassetlaw Teaching Hospitals NHS Foundation Trust (The Trust) will implement the requirements outlined in the learning from deaths framework as part of the organisation's existing procedures to learn and continually improve the quality of care provided to all patients.
- To confirm the process and ensure a consistent and coordinated approach for the scrutiny and review of all hospital deaths, including those occurring in the Emergency Department and how the process dovetails into existing governance structures.
- To consider mortality rates and national mortality indicators, available at diagnosis and individual patient level.
- To identify any areas of practice both specific to the individual case and beyond, that could potentially be improved based upon peer group review. Areas of good practice are also identified, acknowledged and supported.

- To ensure clear reporting mechanisms are in place, to escalate any concerns, so that the Trust is aware and can take appropriate actions.
- Statutory Duty of Candour will be applied to all mortality reviews as deemed appropriate following review at the Trust learning from patient safety events panel.
- Deaths in hospital of patients under the age of 18 years and maternal deaths are excluded from this process document because they are reviewed under other established Trust processes but learning and outcomes of these reviews are fed through to the Mortality Governance Group (MG).
- To engage and support families and carers who express concerns about the care given to patients who have died.

#### 3 ROLES AND RESPONSIBILITIES

#### 3.1 The Medical Director/Associate Medical Director will:

- Assure the Board that the mortality review process is in line with the National programme. (*National Guidance on Learning from Death March 2017*).
- Ensure that arrangements are in place so that all clinical staff, as appropriate, are aware of their responsibilities to contribute to all Mortality review processes.
- Chair the Mortality Governance Group (MG).
- In conjunction with the information department and clinical coding, scrutinise the Health Evaluation Data (HED) and ensure that external mortality alerts are investigated and any associated concerns are resolved.
- Work with the Clinical Coding Team to provide training and highlight the importance
  of documenting a working diagnosis and co-morbidities at time of admission, ensuring
  depth of coding is in line with national guidance and reflects the Trust's local
  population.

#### 3.2 The Chief Medical Examiner/Medical Examiners will:

- Have completed the 26 core E-Learning Modules and the face to face training within 1
  year of appointment and complete any further training as stipulated by the National
  Medical Examiner.
- Offer training and advice to colleagues involved with the medical examiner process.
- Develop and maintain a robust and dynamic scrutiny process for all deaths, complete Form ME-1 (Part B) (see Appendix 3).
- Develop effective communication with the Coroner and Registrar.
- Ensure that any case where a relative or carer or member of staff has expressed concern about the quality of care has a full Structured Judgement Review (SJR) requested.
- Refer any elective admissions for an SJR and consider the mode of admission and liaise with the coding department. Provide a short narrative for the monthly MG meeting.
- ME will escalate when potential lapses in care are identified these will be forwarded to the patient safety team via the following email address

dbth.risk.management@nhs.net. All incidents will be reviewed and escalation to the Trust learning from patient safety events panel (LFPSE) for consideration of harm level, and if statutory duty of candour is required. The panel will make a decision on next steps by reviewing the Patient Safety Incident Response Framework (PSIRF), and our PSIRF plan and national and local priorities. Any themes of concerns will be highlighted at MG to share cross divisional learning, and/or if any immediate safety actions are required.

- ME will refer any concerns not resolved by the provider health care service to the Regional Medical Examiner.
- Provide quarterly data returns to the National Medical Examiner as required.

#### 3.3 The Lead Medical Examiner Officer will:

- Ensure compliance of Medical Examiner Officer in accordance with the National ME office including training, eg. 24 core e-learning and a face-to-face training day within 6 months of starting the role.
- Oversee the organisation of scrutiny of circumstances and cause of death by ME's, and assist with scrutiny as delegated by the ME.
- To establish the circumstances of individual patients deaths by performing a
  preliminary review of all medical records, complete form ME-1 (Part A) (see Appendix
  2) for the Medical Examiner.
- Assist in identifying and refer any potential incident i.e. death thought more likely than
  not due to problems with care, avoidable death to the patient safety team via the
  following email address dbth.risk.management@nhs.net.
- Lead MEO to act as an intermediary between the bereaved and clinicians to establish and resolve any concerns relating to a patient's death. Work with medical examiners to aid them in their responsibility for overseeing the death certification process for all deceased patients in the organisation.
- To assist in highlighting cases for assessment by the structured judgement review process.
- To discuss proposed causes of death with the qualified attending practitioner and advise coroner referral
- Ensure that all confirmed elective admissions resulting in death are scrutinised by the Medical Examiner (ME) team and actioned accordingly.
- Develop effective communication with the Coroner, coroner's officers and Registrar.
- Report all deaths of patients with a learning disability and autism to LeDeR for acute deaths <a href="http://www.bristol.ac.uk/sps/leder/notify-a-death/">http://www.bristol.ac.uk/sps/leder/notify-a-death/</a>
- Feedback concerns raised during mortality review processes to the relevant speciality via the Speciality Governance Lead.
- Provide a quarterly mortality governance report to:
  - Associate Medical Director
  - Mortality Governance Group
  - Effective Committee
- Complete the mortality database.
- Work with the chief ME in providing quarterly data returns to the National Medical examiner as required.

#### 3.4 The Medical Examiner Officer will:

- Develop and maintain a preliminary review of all medical records, complete form ME-1 (Part A) (see Appendix 2) for the Medical Examiner.
- Refer any potential incident i.e. avoidable death to the patient safety team via the following email address <u>dbth.risk.management@nhs.net</u>
- Ensure that all confirmed elective admissions resulting in death are scrutinised by the ME team and actioned accordingly.
- Develop effective communication with the Coroner, Coroner's Officers and Registrar.
- Ensure that any case where a relative, carer or member of staff has expressed concern about quality of care has a full SJR requested.
- Report all deaths of patients with a learning disability to the Learning Disabilities
   Mortality Review Programme (LeDeR).
   http://www.bristol.ac.uk/sps/leder/notify-a-death/
- Complete the mortality database.

#### 3.5 Divisional /Specialty Governance Leads will:

- Receive and disseminate the quarterly learning from deaths report. Identify areas of learning to their specific area. Identify audits associated with the learning to ensure improvements in care.
- Be responsible for supporting the divisional scoping review of any escalations from the ME and acting upon any DATIX incidents following escalation via the Medical Examiner office
- Support the SJR process within their division if requested. However central
  multidisciplinary structured judgement review meeting will undertake where possible.

#### 3.6 The Clinical Coding Department will:

- Collect notes from the bereavement office at DRI daily and from the General Office at Bassetlaw District General Hospital (BDGH) as and when required.
- Code all "death notes" within agreed timescales.
- Work with the Associate Medical Director to provide ongoing training and awareness sessions to highlight the importance of documenting a working diagnosis and comorbidities at time of admission to ensuring depth of coding is in line with national guidance and reflects the Trust's local population.

# 3.7 The Bereavement Team (DRI) and General Office/Bereavement Officer (Bassetlaw Hospital) will:

- Identify all in hospital deaths and obtain medical notes.
- Track all medical notes to the Bereavement Office/General Office.
- Ensure the current patient admission is showing on CAMIS and that the patient is recorded as deceased.
- Contact the family to offer condolences and inform of next steps.

- Complete initial tracker.
- **DRI**: Send all notes of patient's referred for post mortem and cremation paperwork to the mortuary
- **BH:** Post mortems for Bassetlaw Hospital patients are held at Nottingham Queens Medical Centre. Copy notes will be sent if requested. Send completed cremation forms to the mortuary.
- Scan all Medical Cause of Death Certificated (MCCDs) to the registrar once completed.
- Ensure the GP letter is completed via Medisec indicating cause of death or that the death has been referred to the Coroner.

#### 3.8 Learning from deaths manager will:

- Have received training on the SJR process.
- Review cases within 4 weeks of receipt of the cases identified utilising the Trust's structured judgement case note review form electronically and return to the Learning from Deaths Manager: <a href="mailto:dbth.learningfromdeaths@nhs.net">dbth.learningfromdeaths@nhs.net</a>.
- Support and drive forward the delivery of the learning from deaths agenda.
- Co-ordinate a central SJR process, ensuring that an agreed proportion of in hospital adult deaths are reviewed each month.
- Make use of complex clinical, coding, and administrative information to Identify themes and trends in the Trust's mortality information in order to identify and promote key areas for improvement in specific clinical services or across the Trust.
- Understand key information sources around mortality including key influences on these indicators such as HSMR, SHMI and SMR and how performance can be affected.
- Complete a quarterly Learning from Deaths report and deliver this at the various committees to provide assurances.
- Develop a clear and highly effective work plan for mortality reviews and learning from deaths, while recognising the flexibility that may be required within this to maintain engagement with teams. This will include the development of SOPs to ensure that consistent learning is taking place.
- Stay up to date on all local, regional, and national guidance and policy in relation to mortality and learning from deaths, helping to disseminate this across the Trust.
- Work with the Health Informatics department to develop reporting measures around mortality and learning from deaths within the Trust.
- Provide support in the use of SJR PLUS and ensure that data analysis from the application is provided to the Trust Board via the LFD report.
- Be a 'first point on contact' for mortality within the Trust, offering advice and guidance to clinical teams, research and development, improvement functions etc as well as external bodies.
- Attend, contribute and influence Trust mortality / quality / governance meetings as required. This will include promoting the Trust mortality agenda and highlighting and challenging poor performance / compliance in clinical team and divisional meetings.

#### 4 **DEFINITIONS**

- **Death Certification:** the process of certifying, recording and registering death, the causes of death and any concerns about the care provided. This process includes identifying deaths for referral to Coroner.
- **HED:** Health Evaluation Data.
- LeDeR: Learning Disabilities Mortality Review Programme.
- LFPSE: Learning From Patient Safety Events Panel.
- MCCD: Medical Cause of Death Certificate.
- ME: Medical Examiner.
- MEO: Medical Examiner Officer.
- MG: Mortality Governance.
- PSIRF: Patient Safety Incident Response Framework.
- **Scrutiny:** The initial review of a death.
- **SJR:** Structured Judgement Review is a systematic review of case notes using the agreed methodology to identify any problems in care, highlight learning opportunities to improve the care for other patients.

#### 5. SELECTING DEATHS FOR REVIEW OR SCREENING

#### 5.1 Child under 18

Reviews of these deaths are mandatory and should be undertaken in accordance with "Working together to safeguard children" (2015) and the current child death overview panel.

#### 5.2 Stillbirths, perinatal and maternal deaths

All stillbirths and perinatal deaths will be reviewed using the current perinatal mortality review tool. All Maternal deaths will be investigated as per the Serious Incident Policy.

#### 5.3 Adult inpatient with learning disability (LD) or serious mental health concern

The LeDeR process must be followed. All LD deaths will be reported via <a href="http://www.bristol.ac.uk/sps/leder/notify-a-death/">http://www.bristol.ac.uk/sps/leder/notify-a-death/</a>

#### 5.4 Elective admission deaths

All confirmed Elective admissions resulting in death will be scrutinised by the ME team and a short narrative provided for the monthly MG meeting.

# 5.5 Inpatient death where a family member, carer or member of staff has raised a concern

All will be reviewed using the structured judgement review methodology (SJR) (see Appendix 1). This will be requested via the responsible consultant team and the ME team's scrutiny form will accompany the request. If the responsible consultant team/specialty requires further information from another supporting specialty this will be requested by the original responsible consultant team. The Trust holds a monthly multidisciplinary SJR review meeting where SJR's requested can be reviewed and discussed. Wider learning opportunities can be explored and learning from deaths included in the quarterly learning from deaths report.

# 5.6 Deaths from a diagnosis or treatment group where an 'alarm' has been raised through Health Evaluation Data (HED)

These will be discussed and actions confirmed at the Mortality Governance meeting.

#### 6 SELECTING DEATHS FOR FURTHER INVESTIGATION

Where an SJR identifies an overall assessment score of 1 or 2 (very poor or poor care) the learning from deaths manager will take the case to the SJR multidisciplinary review meeting for a 2<sup>nd</sup> review. This action will be monitored via the Mortality Governance group.

If the 2<sup>nd</sup> review continues to have concerns and there is a potential patient safety incident review required, then escalation via the following email must take place <a href="mailto:dbth.risk.management@nhs.net">dbth.risk.management@nhs.net</a>. However, if the review of care indicates quality improvement and/or potential learning then this will be taken to the Mortality Governance group for discussion and sharing of any learning identified. Evidence of shared learning will be gained from the minutes of the meeting. Any specific speciality learning will be shared with speciality clinical governance leads to share at the monthly divisional clinical governance meeting.

#### 7 QUARTERLY REPORTING

Under the *National Guidance on Learning from Deaths*, published by the National Quality Board in March 2017, the Trust is required to report to the Board on the following information every quarter:

- The total number of inpatient deaths.
- The number of deaths that have been subject to case record review.
- Of those deaths subject to case record review or investigated, estimates of how many deaths were more likely than not to be due to problems in care.

- The themes and issues identified from review and investigation, including examples of good practice.
- How the findings from reviews and investigations have been used to inform and support quality improvement activity and any other actions taken, and progress in implementation.

In addition to this, the following data from the ME process will be reported on:

- Number of deaths scrutinised by an MEO.
- Number of deaths scrutinised by an ME.
- Number of referrals to a Coroner.
- Number of SJRs requested.
- Number of MCCDs issued within 3 working days.
- Number of rejected MCCDs.
- Main themes for learning.

#### 8 SUPPORTING AND INVOLVING FAMILIES AND CARERS

- The Bereavement Officer will contact the family initially to offer condolences and to inform and offer support with the next steps.
- Once the MCCD is completed, the Medical Examiner Team will then contact the bereaved family/carer to inform them of what is written on the MCCD and ensure they understand or explain why the death needs to be referred to the Coroner. They will enquire as to whether they have any questions or any concerns in care provision to raise.
- Bereaved families and carers will be involved in the investigation of any death that is concluded to be due to problems in care as part of the Serious Incident investigation process. They will receive an investigation report including any actions taken to ensure lessons are learned.

#### 9 TRAINING/SUPPORT

The Learning from Deaths Manager will access regional training and deliver SJR training as and when required.

Please note: The Learning from Deaths manager would be responsible for the cascade of NHSE training for SJR's as part of each individual's development in role. Any additional training needs will be identified on the division/directorates role development learning needs analysis, completed annually as part of the business planning cycle.

#### 10 LEARNING

The Training and Education department will support development of educational tools to support any identified learning.

Learning identified will be shared within the identified specialty and/or Trust wide, dependant on issue, following established clinical governance processes and structures.

Themes will be identified as part of a quarterly thematic analysis and taken forward as Quality Improvement projects.

#### 11 MONITORING COMPLIANCE WITH THE PROCEDURAL DOCUMENT

What is being Monitored	Who will carry out the Monitoring	How often	How Reviewed/ Where Reported to
All SJRs to be returned within 4 weeks of request	Learning from Deaths Manager	Monthly	Mortality Governance Group.
Themes for learning	Learning from Deaths Manager	Quarterly	Mortality Governance Group and quarterly report circulated to all specialty governance leads via the Divisional Clinical Governance meetings
SJR training twice a year	Learning from Deaths Manager	Reported Annually	Mortality Governance Meeting.

#### 12 EQUALITY IMPACT ASSESSMENT

The Trust aims to design and implement services, policies and measures that meet the diverse needs of our service, population and workforce, ensuring that none are disadvantaged over others. Our objectives and responsibilities relating to equality and diversity are outlined within our equality schemes. When considering the needs and assessing the impact of a procedural document any discriminatory factors must be identified.

An Equality Impact Assessment (EIA) has been conducted on this procedural document in line with the principles of the Equality Analysis Policy (CORP/EMP 27) and the Equality Diversity and Inclusion Policy (CORP/EMP 59).

The purpose of the EIA is to minimise and if possible remove any disproportionate impact on employees on the grounds of race, sex, disability, age, sexual orientation or religious belief. No detriment was identified. (See Appendix 4).

#### 13 DATA PROTECTION

Any personal data processing associated with this policy will be carried out under 'Current data protection legislation' as in the Data Protection Act 2018 and the General Data Protection Regulation (GDPR) 2016.

For further information on data processing carried out by the trust, please refer to our Privacy Notices and other information which you can find on the trust website: <a href="https://www.dbth.nhs.uk/about-us/our-publications/information-governance/">https://www.dbth.nhs.uk/about-us/our-publications/information-governance/</a>

#### 14 ASSOCIATED TRUST PROCEDURAL DOCUMENTS

CORP/COMM 4 – Complaints Handling Policy (Including Concerns)

CORP/EMP 27 - Equality Analysis Policy

CORP/EMP 58 - Civility Respect Resolution Policy

CORP/RISK 15 - Patient Safety Incident response Framework Policy

CORP/RISK 14 - Being Open, Saying Sorry and Duty of Candour Policy

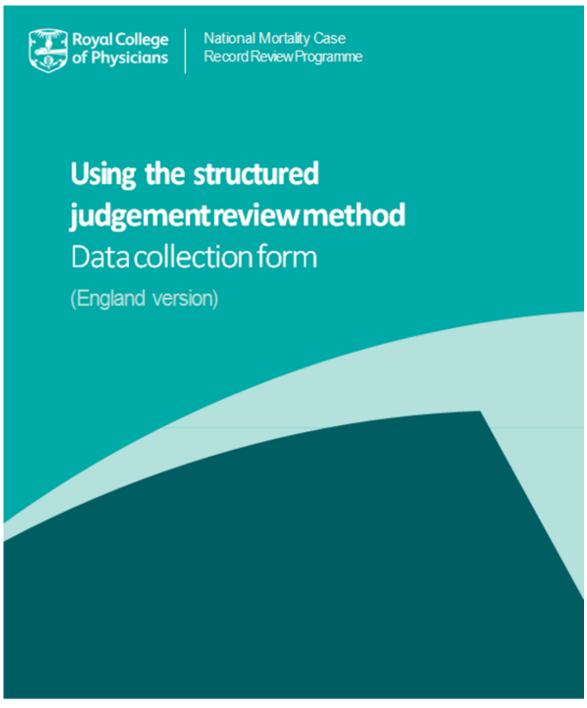
PAT/T 60 - Care after Death and Bereavement Policy: Operational Policy for Staff to follow in the event of a Patient Death

PAT/T 62 – Child Death Review Policy

#### 15 REFERENCES

- 1. Hutchinson A, National Mortality Case Record Review programme. Nov 2016
- 2. Learning, candour and accountability. CQC. December 2016
- 3. National Guidance on learning from Deaths. NQB. March 2017
- 4. Learning from Deaths: Guidance for NHS Trusts on working with bereaved families and carers. July 2018
- 5. Implementing the medical examiner system: National Medical Examiner's good practice guidelines. January 2020.

# APPENDIX 1 – STRUCTURED CASE NOTE REVIEW DATA COLLECTION FORM



In partnership with:







# **National Mortality Case Record Review Programme: Structured case note review data collection**

### Please enter the following.

Age at death (years):			
Gender: M/F			
First 3/4 digits of the	patient's postcode:		
Day of admission/atte	endance:		
Time of arrival:			
Day of death:			
Time of death:			
Number of days betw	een arrival and death	n:	
Month cluster during Jan/Feb/Mar	•		Oct/Nov/Dec
Specialty team at time	e of death:		
Specific location of de	eath:		
Type of admission:			
The certified cause of	death if known:		

#### **Guidance for reviewers**

- 1) Did the patient have a learning disability?
  - 1. No indication of a learning disability proceed with this review.
  - 2. Yes clear or possible indications from the case records of a learning disability. Action: after your review, please refer the case to the hospital's clinical governance group for linkage with the Learning Disability Mortality Review Programme.
- 2) Did the patient have a serious mental health issue?
  - No indication of a severe mental health issue proceed with this review
  - Yes- clear or possible indications from the case records of a severe mental health issues.
     Action: after your review, please refer the case to the hospital's clinical governance group.
- 3) Is the patient under 18 years old?
  - No the patient is 18 years or older proceed with this review.
  - Yes- the patient is under 18 years old. Action: after your review, please refer the case to the hospital's clinical governance group for linkage with the Child's Deaths review programme.

## Structured case note review data collection

Phase of care: Admission and initial management (approximately the first 24 hours)			
Please record your explicit judgements about the quality of care the patient received and			
whether it was in accordance with current good practice (for example, your professional			
standards or your professional perspective). If there is any other information that you think is			
important or relevant that you wish to comment on then please do so.			
Please rate the care received by the patient during this phase.			
1 = very poor care 2 = poor care 3 = adequate care 4 = good care 5 = Excellent			
care			
Please circle only one score.			

Phase of care: Ongoing care
Please record your explicit judgements about the quality of care the patient received and whether it was in accordance with current good practice (for example, your professional standards or your professional perspective). If there is any other information that you think is important or relevant that you wish to comment on then please do so.
Please rate the care received by the patient during this phase.  1 = very poor care  2 = poor care  3 = adequate care  4 = good care  5 = Excellent
care
Please circle only one score.

Phase of care: Care during a procedure (excluding IV cannulation)		
Please record your explicit judgements about the quality of care the patient received and whether it was in accordance with current good practice (for example, your professional standards or your professional perspective). If there is any other information that you think is		
important or relevant that you wish to comment on then please do so.		
Please rate the care received by the patient during this phase.		
1 = very poor care 2 = poor care 3 = adequate care 4 = good care 5 = Excellent		
care		
Please circle only one score.		

Phase of care: <b>Perioperative care</b>		
Please record your explicit judgements about the quality of care the patient received and whether it was in accordance with current good practice (for example, your professional standards or your professional perspective). If there is any other information that you think is important or relevant that you wish to comment on then please do so.		
Please rate the care received by the patient during this phase.		
1 = very poor care 2 = poor care 3 = adequate care 4 = good care 5 = Excellent		
Please circle only one score.		

Phase of care: <b>End-of-life care</b>		
Please record your explicit judgements about the quality of care the patient received and whether it was in accordance with current good practice (for example, your professional standards or your professional perspective). If there is any other information that you think is important or relevant that you wish to comment on then please do so.		
Please rate the care received by the patient during this phase.		
1 = very poor care 2 = poor care 3 = adequate care 4 = good care 5 = Excellent		
care		
Please circle only one score.		

#### Phase of care: Overall assessment

Please record your explicit judgements about the quality of care the patient received overall and whether it was in accordance with current good practice (for example, your professional standards). If there is any other information that you think is important or relevant that you wish to comment on then please do so.

Please rate the care received by the patient during this overall phase.

1 = very poor care 2 = poor care 3 = adequate care 4 = good care 5 = Excellent care

Please circle only one score.

Please rate the quality of the patient record.

1 = very poor 2 = poor 3 = adequate 4 = good 5 = Excellent

Please circle only one score.

### Assessment of problems in healthcare

In this section, the reviewer is asked to comment on whether one or more specific types of problem(s) were identified and, if so, to indicate whether any led to harm.

Wer	e there any problems with the care of the patient? (Please tick)
No [	$\square$ (please stop here) Yes $\square$ (please continue below)
•	u did identify problems, please identify which problem type(s) from the selection below and rate whether it led to any harm. Please tick all that relate to the case.
Prob	lem types
1.	<b>Problem in assessment, investigation or diagnosis</b> (including assessment of pressure ulcerrisk, venous thromboembolism (VTE) risk, history of falls) <b>Yes</b> $\square$ <b>No</b> $\square$
	Did the problem lead to harm? No $\square$ Probably $\square$ Yes $\square$
2.	Problem with medication / IV fluids / electrolytes / oxygen (other than anaesthetic)
	Yes ☐ No ☐  Did the problem lead to harm? No ☐ Probably ☐ Yes ☐
3.	<b>Problem related to treatment and management plan</b> (including prevention of pressure ulcers, falls, VTE) <b>Yes</b> $\square$ <b>No</b> $\square$
	Did the problem lead to harm? No $\square$ Probably $\square$ Yes $\square$
4.	Problem with infection management Yes $\square$ No $\square$
	Did the problem lead to harm? No $\square$ Probably $\square$ Yes $\square$
5.	Problem related to operation / invasive procedure (other than infection control)
	Yes $\square$ No $\square$ Did the problem lead to harm? No $\square$ Probably $\square$ Yes $\square$
6.	<b>Problem in clinical monitoring</b> (including failure to plan, to undertake, or to recognise and respond to changes) Yes $\square$ No $\square$
	Did the problem lead to harm? No $\square$ Probably $\square$ Yes $\square$
7.	Problem in resuscitation following a cardiac or respiratory arrest (including cardiopulmonary resuscitation (CPR)) Yes $\square$ No $\square$
	Did the problem lead to harm? No $\square$ Probably $\square$ Yes $\square$

8.	Problem of any other type not fitting the categories above Yes $\square$ No $\square$
	Did the problem lead to harm? No $\square$ Probably $\square$ Yes $\square$

Adapted from Hogan H, Zipfel R, Neuberger J, Hutchings A, Darzi A, Black N. Avoidability of hospital deaths and association with hospital-wide mortality ratios: retrospective case record review and regression analysis. *BMJ* 2015;351:h3239. DOI: 10.1136/bmj.h3239

## APPENDIX 2 – ADMINISTRATIVE INFORMATION FORM ME-1 (PART A)

Reference No.:/// (To be completed by medical examiner's office.)  mation ) ner following a death. s confidential.  br, where necessary, a coroner is prescribed by documented in the deceased person's clinical  and time ath: (Date) (Time)				
ner following a death.  s confidential.  or, where necessary, a coroner is prescribed by documented in the deceased person's clinical and time				
ner following a death.  s confidential.  or, where necessary, a coroner is prescribed by documented in the deceased person's clinical and time				
or following a death.  Is confidential.  Or, where necessary, a coroner is prescribed by documented in the deceased person's clinical and time				
or, where necessary, a coroner is prescribed by documented in the deceased person's clinical and time				
or, where necessary, a coroner is prescribed by documented in the deceased person's clinical and time				
documented in the deceased person's clinical and time ath:				
ath:				
ath:				
of organisation responsible for care prior to death:				
Last occupation (and any relevant work history): Ethnicity:				
above'.)				
d person (Include more than one if appropriate.)				
ne No. Present Informed				
de mobile No. if possible.) at death (If not present)				
1				

Page 1 of 2

Form ME-1 (Part A) Administrative Information – Draft v2.4 (02- Oct-18)

Draft National Exemplar Form

This form may be used and evaluated by pilot areas working with the Department of Health to improve the process of death certification.

			///
		s, clinicians etc. (Complete wh lave been provided in a previous row, s	
Role	Name	Organisation/location	Personal phone/ bleep No. (Not the on-call number.)
Doctor(s) able to write a MCCD* (Must be qualified to certify.) Usual GP			
(or alternative GP at practice)			
Person responsible for nursing or care before death			
Person who verified fact of death			
Hospital consultant responsible for care (where applicable)			
A5. Information provided b		ontact/not contact, people who may b	e vuinerable, etc.)
A formal complaint has bee	en (or is expected to be) receiv	ed about care or treatment (in	clude relevant information above)
A6. Other relevant administ	trative information		

Form ME-1 (Part A) Administrative Information – Draft v2.4 (02 -Oct -18)

Page 2 of 2

# APPENDIX 3 – MEDICAL EXAMINERS ADVICE AND SCRUTINY FORM ME-1 (PART B)

(To be completed by medical examiner's office.)  and Scrutiny  onfidential.  In may be recorded by a medical examiner's officer (MEO) aminer.  d time  (Date) (Time)
onfidential.  In may be recorded by a medical examiner's officer (MEO) aminer.  If time  (Date) (Time)
onfidential.  In may be recorded by a medical examiner's officer (MEO) aminer.  If time  (Date) (Time)
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n may be recorded by a medical examiner's officer (MEO) aminer.  d time (Date) (Time)
d time : (Date) (Time)
d time : (Date) (Time)
: (Date) (Tîme)
: (Date) (Tîme)
: (Date) (Tîme)
Coroner documentation   Other
Coroner documentation
Coroner documentation   Other
Coroner documentation   Other

Draft National Exemplar Form

This form may be used and evaluated by pilot areas working with the Department of Health to improve the process of death certification.

Reference No.:/
(To be completed by medical examiner's office.  B3. Outcome of scrutiny by medical examiner
Death: Unexpected Sudden but not unexpected Expected Individualised end of life care plan
Case to be referred to HMC Yes No Reason
Potential learning identified Yes No  Refer to Speciality M&M Clinical Governance Medical team Nursing Other please specify  Reason for review
Structured Judgment Review case Yes No
Reason:
Deaths where the bereaved or staff raise significant concerns about the care
Deaths of those with learning disabilities or severe mental illness
Deaths in a specialty, diagnosis or treatment group where an 'alarm' has been raised (for example, an elevated mortality
rate, concerns from audit, CQC concerns)
☐ Deaths where the patient was not expected to die –for example, in elective procedures
Deaths where learning will inform the provider's quality improvement work.
Maternal or neonatal deaths
B4. Cause of death established during scrutiny by the medical examiner
Approximate interval between onset and death
1a
1b
1c
2

Form MF-1 (Part B) Medical Examiner's Advice and Scrutiny – Draft v2 4 (02-Oct-18)

Draft National Exemplar Form

This form may be used and evaluated by pilot areas working with the Department of Health to improve the process of death certification.

B5. Discussion with qualified attending practification and the doctors when the doctors with the doctors wit	tor has not provided in writin	quired g a preliminary view of the cause	by medical examiner's office.) of death – or reason why no
QAP talked with: Name	Role:	Date:	Time:
Notes: (If no preliminary view can be formed before reque	esting advice, make a note of	f the reason.)	
			continuation sheet
Cause of death provided before scrutiny or	noted above is accepte	d without change	
Cause established by the medical examiner			
Doctor and medical examiner have agreed th			
Death needs to be discussed with a coroner	for reasons noted in B	2	
			Approximate interval between onset and death
1a			
1b			
1c			
2			
B6. Discussion with coroner/coroner's office	e (if required)		
Notes:			
Coroner does not need to investigate the de Coroner has agreed to conduct an investigat		issue a 100A	

Form ME-1 (Part B) Medical Examiner's Advice and Scrutiny – Draft v2.4 (02-Oct-18)

Service/Function/Policy/Proje	ect/ Division Exec	utive Directorate and	Assessor (s)	New or Existing Service or	Date of Assessment	
Strategy		epartment	713363301 (3)	Policy?	Dute of Assessment	
Mortality Governance Policy –	Corporate Dir	ectorate	Marie Hardacre	Existing Policy	February 2025	
CORP/RISK 35 v.1						
1) Who is responsible for this	policy? The Corpora	te Medical Directorate				
2) Describe the purpose of the	policy: To ensure so	rutiny and learning fol	llowing all in hospital deat	hs.		
3) Are there any associated of	<b>ojectives?</b> Compliand	e with best practice an	nd CQC requirements			
4) What factors contribute or	detract from achievi	ng intended outcomes	? – Non-compliance with p	olicy		
5) Does the policy have an impact in terms of age, race, disability, gender, gender reassignment, sexual orientation, marriage/civil partnership,						
maternity/pregnancy and r						
• • •	•		the impact [e.g. Monitorin	ig, consultation] –		
6) Is there any scope for new		<u> </u>	N/A			
7) Are any of the following groups adversely affected by the policy?						
Protected Characteristics	Affected?	Impact				
a) Age	no					
b) Disability	no					
c) Gender	no					
d) Gender Reassignment	no					
e) Marriage/Civil Partnership	no					
f) Maternity/Pregnancy	no					
g) Race	no					
h) Religion/Belief	no					
i) Sexual Orientation	no					
8) Provide the Equality Rating				me box		
Outcome 1 V Outcom			Outcome 4			
		is necessary to carry out a c	detailed assessment and complet	e a Detailed Equality Analysis form – see COI	RP/EMP 27.	
Date for next review: Febru	ıary 2028					

Date: February 2025

Checked by:

Mandy Dalton